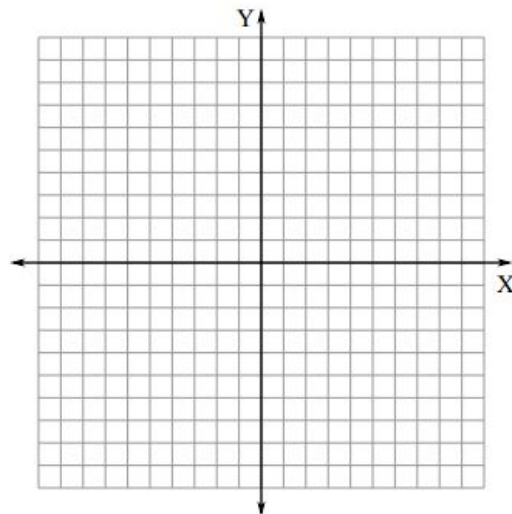


1. Find the solution(s) (both x and y values) to this system of equations:

$$y = -4x - 2$$

$$y = -2x^2 - 4x + 6$$

2. Graph the system of equations from #1 to check your answer(s).

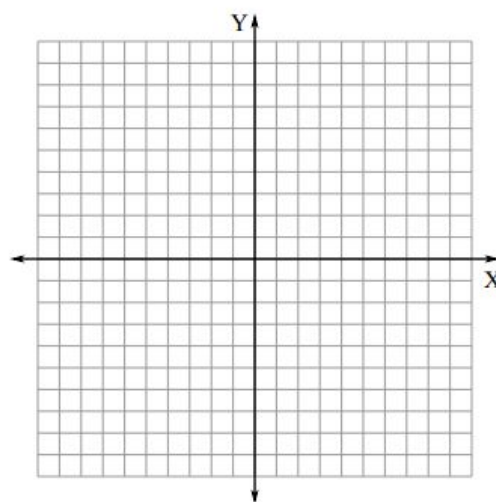


3. Find the solution(s) (both x and y values) to this system of equations:

$$y = 2x + 3$$

$$y = x^2 + 8x + 12$$

4. Graph the system of equations from #3 to check your answer(s).



5. Find the solution(s) (both x and y values) to this system of equations:

$$y = x^2 + 2x + 1$$

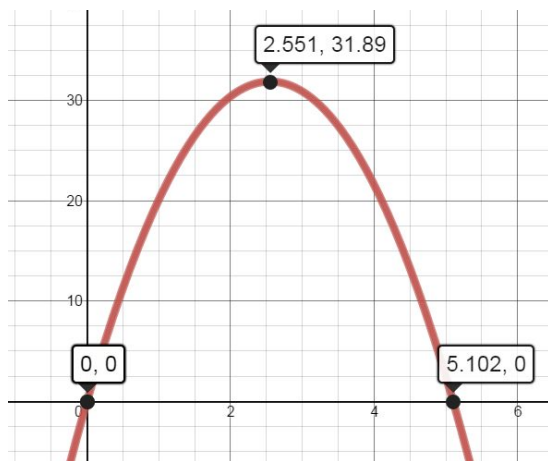
$$y = -x^2 + 4x + 5$$

6. Graph the system of equations from #3 to check your answer(s).

7. A water balloon is launched in the air towards a remote controlled car. The water balloon's height is modeled by this equation: $h(t) = -16t^2 + 15t + 2$. The car's position is modeled by this equation: $g(t) = 7t - 1$. When does the water balloon hit the car?

8. The revenue for a production by a theatre group is $f(t) = -50t^2 + 300t$ where t is the ticket price in dollars. The cost for the production is $g(t) = 600 - 50t$. Determine the ticket price that will allow the production to break even. (Hint: When will the cost equal the revenue?)

9. John kicks a football into the air. The ball's height in meters, h , after t seconds, can be modeled by the quadratic equation $h(t) = -4.9t^2 + 25t$. It's graph is shown below:



What does the point (0,0) represent on the graph?

What does 31.89 on the graph represent?

What does 5.102 on the graph represent?

10. Mary launches a water balloon. The equation that models the height of the balloon, in feet, after t seconds is: $h(t) = -16t^2 + 40t - 3$.

What is the vertex of this equation?

(,)

What do the x and y values of the vertex represent?

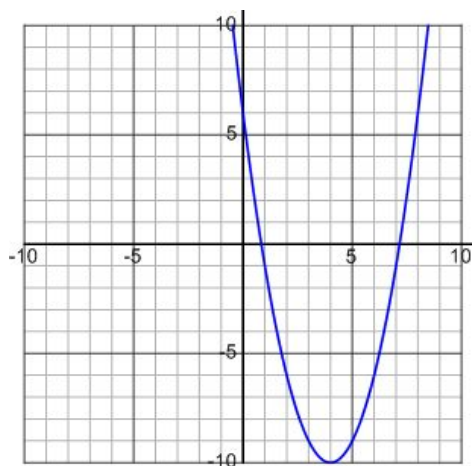
x represents:

y represents:

11. Compare $f(8)$ and $g(8)$. Which has a greater value?

$$f(x) = x^2 - 4x - 12$$

$g(x)$ is graphed below:



12. The functions $f(x)$ and $g(x)$ are below.
Is $f(2) > g(2)$?

$$f(x) = 2x^2 + 4x + 2$$

$g(x)$ is in the table below:

x	$g(x)$
-1	23
0	13
1	7
2	5
3	7

Review

13. Simplify and write in the form $a+bi$:
 $11 + \sqrt{-72} - 6$

14. Simplify and write in the form $a+bi$:
 $i^2(4 - 6i)$

15. Simplify and write in the form $a+bi$:
 $(3 + \sqrt{-25})(3 - 5i)$

16. Simplify:
 $\frac{12 \pm \sqrt{-18}}{6}$

<p>17. Use the quadratic formula to find the zeros (find the exact reduced solution):</p> $3x^2 + 4x + 2 = -3$	<p>18. What kind of solutions do you have in #17?</p> <p>a) 2 Real Roots b) 1 Real Root</p> <p>c) 2 Imaginary Roots d) 1 Imaginary Root</p> <p>How do you know?</p>										
<p>19. Which function has a greater rate of change on the interval $[0,2]$.</p> $f(x) = 3x^2 + 6x + 3$ <p>$g(x)$ is in the table</p> <table border="1"> <tr> <th>x</th><th>g(x)</th></tr> <tr> <td>-1</td><td>2</td></tr> <tr> <td>0</td><td>7</td></tr> <tr> <td>1</td><td>14</td></tr> <tr> <td>2</td><td>23</td></tr> </table>	x	g(x)	-1	2	0	7	1	14	2	23	<p>20. Simplify:</p> $(x + 2)(x^2 - 3) - (4x^3 + 6x^2 - 1)$
x	g(x)										
-1	2										
0	7										
1	14										
2	23										
<p>21 . Find the difference between the two expressions $x^2 + 6x + 9$ and $-2x^2 - x + 1$. Simplify your answer.</p>	<p>22. Find the sum and the product of $(3 + 5i)$ and $(3 - 5i)$</p> <p>Sum:</p> <p>Product:</p>										

